

平成 22 年 度
一 般 1 期 入 学 試 験 問 題

外国語（人文学部）
（英 語）

2月2日（11：10～12：10）

注 意 事 項

1. 問題用紙は，試験監督者の指示があるまで開かないこと。
2. 問題用紙と解答用紙（マークシート）は別になっています。
3. 解答用紙には解答欄以外に次の記入欄があるので，監督者の指示に従って，それぞれ正しく記入し，マークしなさい。

① 氏名欄

氏名及びフリガナを記入しなさい。

② 受験番号欄

受験番号（数字及び英字）を記入し，さらにその下のマーク欄にマークしなさい。

4. 解答は，解答用紙の解答欄にマークしなさい。例えば，

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と表示のある問いに対して③と解答する場合は，次の(例)のように解答番号10の解答欄の③にマークしなさい。

(例)

解 答 番 号	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
10	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩

5. 問題用紙は，試験終了後持ち帰ること。

I 次の英文を読んで、各問い（問1～問8）の答えとして最も適当なものを、それぞれ下の①～④から1つずつ選べ。

How would you feel if you were told one thing by one person, and then told the *¹opposite by somebody else? (1)That [ア almost / イ me / ウ every / エ to / オ happens] day. You see, I teach English in the United States, and while I teach writing, speaking, and listening, a majority of my curriculum is spent reading books and poems and discussing the ideas found within them. Many of these ideas are popular, and many are not, but all have been *²influential at some point in history. My students come to class at the beginning of the year disinterested, but by the end of the year they have been challenged with these ideas and some of them have begun to (2)[ア look / イ deeply / ウ the world / エ more / オ at]. This is because (3)they realize that in life, there are some things worth thinking about. As we study *³mythology, they begin to think about the beginning of life, the existence of good and evil, and the (4)part mankind plays in this world. As we study other famous writers, the students begin to question if they have a purpose in this world, and if so, what is (5)it? They study what justice is, and how we should try to achieve (6)it. These questions are important to answer, and I began to answer them in high school. As a Christian, I believe that I do have a purpose in life, and it is to know and serve God. This purpose also helps to explain many of the other deep questions of life. Many of my students begin to think about these things in high school, but some are not ready, or choose to think about other things. Hopefully, by *⁴being exposed to these ideas and deep questions of life, they will begin to think about them at some point and find their purpose in life. It is very hard to live without (7)one.

*1 opposite: 反対, 逆のこと, 反対の物

*2 influential: 影響力の大きい, 有力な

*3 mythology: 神話

*4 be exposed to ~: ~に接する

問1 下線部(1)が、「そういったことは、ほぼ毎日私に起っている」という意味になるように [] 内の語句を並べかえるとき、2番目と4番目にくるものの記号の組み合わせとして最も適当なものはどれか。 1

- ① オ — イ
- ② イ — ア
- ③ ウ — エ
- ④ エ — ア

問2 下線部(2)が、「世界をもっと深く見る」という意味になるように [] 内の語句を並べかえるとき、2番目と4番目にくるものの記号の組み合わせとして最も適当なものはどれか。 2

- ① ア — イ
- ② オ — エ
- ③ オ — イ
- ④ ウ — ア

問3 下線部(3)の和訳として最も適当なものはどれか。 3

- ① 彼らが人生の中でそれに気づくとき、中には考えるに値するものもある。
- ② 考えるに値するのは、彼らの人生だ。
- ③ 彼らは、人生には考えるに値することがあるのだということに気づく。
- ④ 彼らはそれに気づく。というのも、人生には考えるに値することがあるからだ。

問4 下線部(4)の意味として最も適当なものはどれか。 4

- ① 部分
- ② 役割
- ③ 一部
- ④ 別れ

問5 下線部(5)の it が指すものとして最も適当なものはどれか。 5

- ① justice
- ② question
- ③ world
- ④ purpose

問6 下線部(6)の it が指すものとして最も適当なものはどれか。 6

- ① justice
- ② question
- ③ world
- ④ purpose

問7 下線部(7)が表すものとして最も適当なものはどれか。 7

- ① purpose
- ② point
- ③ life
- ④ question

問8 この文章の筆者に関する説明として適当でないのはどれか。 8

- ① 人生について深く考えることを生徒に望んでいる。
- ② 文学を愛しているが歴史はあまり好きでない。
- ③ 授業で詩を扱うこともある。
- ④ 自分の信仰を持っている。

II 次の各問い（問 1 ～ 問 10）の空所を補うのに最も適当なものを，それぞれ下の
① ～ ④ から 1 つずつ選べ。

問 1 A daughter of your uncle is your .

① sister ② brother
③ cousin ④ aunt

問 2 He me to become a farmer.

① made ② saw
③ told ④ let

問 3 I'll never forget Japan last spring.

① visit ② visiting
③ to visit ④ visited

問 4 My grandmother is good health.

① to ② for
③ of ④ in

問 5 I see his injured leg, I remember the accident.

① Though ② Every time
③ Until ④ Before

問 6 The climate here is milder than of England.

① this ② that
③ it ④ those

問 7 Do you feel like to dance?

① come ② to come
③ came ④ coming

問8 If I were you, I buy it.

① did

② wouldn't

③ didn't

④ will

問9 Ken and Judy are single, aren't they?

① All

② Both

③ Either

④ Neither

問10 Yogurt is made milk.

① in

② at

③ from

④ into

Ⅲ 次の各問い（問 1 ～ 問 5）において、それぞれ下の ① ～ ⑤ の語句を並べかえて空所を補い、文を完成させよ。ただし、解答は **19** ～ **28** に入れるものの番号のみを答えよ。

問 1 There _____ **19** _____ **20** _____ bus.
 ① few ② passengers ③ the
 ④ in ⑤ were

問 2 We _____ **21** _____ **22** _____ still waiting there.
 ① many people ② to ③ surprised
 ④ see ⑤ were

問 3 We were _____ **23** _____ **24** _____ the outdoor activities.
 ① part ② in ③ eager
 ④ take ⑤ to

問 4 The gap _____ **25** _____ **26** _____ becoming wider and wider.
 ① the rich ② and the ③ is
 ④ poor ⑤ between

問 5 It is _____ **27** _____ **28** _____ him.
 ① a lot of ② to ③ fun
 ④ with ⑤ play

IV 次の対話文の 29 ~ 33 に入れるのに最も適当なものを、それぞれ下の ① ~ ④ から 1 つずつ選べ。

問 1 A: I'd like a glass of red wine. How about you?

B: Whiskey and soda for me. Oh, no, wait, wait! 29 .

A: Well, what do you say to some ginger ale?

- ① I'm hungry
- ② I'm an Englishman
- ③ I'm so tired
- ④ I'm driving

問 2 A: I want to paint the walls of my house.

B: What color do you have in mind?

A: 30 .

B: That seems like a good idea.

- ① I want a white car
- ② I think blue will look nice
- ③ I must climb up the walls
- ④ I've never tried that

問 3 A: I'd like to open a new bank account, please.

B: Yes, do you have some ID with you?

A: .

B: That'll be enough.

- ① No ID is necessary
- ② I have a digital camera
- ③ I'll call you later
- ④ I have a passport

問 4 A: Are you going to Joseph's party tonight?

B: Sure, it's going to be great.

A: Do you know how to get there?

B: Oh, yes. .

- ① I've visited his place many times
- ② I've never been there
- ③ Alice is also coming
- ④ It's not so expensive

問 5 A: Tommy, where are you? Hurry up! The bus is leaving in a few minutes.

B: Sorry, Erica. My coffee's too hot to drink.

A: ?

B: Oh. OK.

- ① Why don't you take off your jacket
- ② Do you like your coffee cold
- ③ Why don't you put some sugar in it
- ④ Why don't you put some milk in it

