

Course Title	Oral Communication 3			Course Number	COM131	Class Format	演習
Target Year Students	2	Semester	前期	Course Classification	選択	Credits	1 単位
Head Instructor	Timothy Cook	Class Instructor	○Timothy (Tim) Cook				

Course Overview	The purpose of this course is to develop your English listening and speaking skills and to help you become a better communicator in English. The class format is a "practicum," which means a class where you practice skills. You will practice speaking and listening to your classmates and instructor speak, so class participation is very important. Don't worry about making mistakes because you can't learn without making mistakes.						
Goals and Objectives	Upon completion of this course, you should be able to: <ul style="list-style-type: none"> · understand the main idea of a short English conversation from everyday life. · carry on a short conversation in English on a topic with which you are familiar. · handle simple tasks from everyday life in English. · use online tools to communicate with native English speakers. · give a 3-5 minute speech or presentation in English. 						
Study Advice (Study methods, prerequisite knowledge, etc.)	Your knowledge of English from junior high school to now is enough for this class. In class, you should try to speak English, and not Japanese, as much as possible. Outside of class, listen to the textbook audio files and preview the next lesson.						
Items related to diploma policy	【教養学部 地域教養学科のディプロマポリシー】						
	○	1. 専攻分野それぞれの基礎的な知識を確実に身につけ、それらを活用して基本的な問題を解決することができる。					
	○	2. 専攻分野それぞれの基本的スキルを、地域社会に貢献するために活用することができる。					
	○	3. 自分の意見や考えを説明し、他者と協調して積極的にコミュニケーションをとることができる。					
		4. 広い視野と論理的・批判的思考力を身につけ、困難な課題や予測不能な事態に直面しても適切に対処することができる。					
		5. 社会の一員としての自覚を持ち、社会生活の場において、地域を支える社会人・職業人としてふさわしい関心・意欲・態度を示すことができる。					

Standard Assessment Level (Passing Line) Criteria	Ideal Assessment Level Criteria
1. Student can ask and answer questions from the textbook, with many pauses and a thick Japanese accent. 2. Student can give a short presentation on a given topic.	1. Student can ask and answer questions from the textbook, plus ask and answer follow-up questions, with few pauses and a slight Japanese accent. 2. Student can give a short presentation on a given topic and answer follow-up questions about the presentation.

成績評価観点 評価方法	知識・理解	思考・判断	関心・意欲	態度	技能・表現	その他	評価割合
定期試験(中間・期末試験)							
小テスト・授業内レポート	○	○	○		○	○	20%
宿題・授業外レポート	○	○	○		○	○	15%
授業態度・授業への参加	○	○	○	○	○	○	50%
プレゼンテーション	○	○	○	○	○	○	15%

Assessment Feedback	1. Written comments and corrections on assignments. 2. Vocabulary quizzes 3. Video Presentations. 4. Oral comments as needed.
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授業計画	Class Session	Topic	Content	Remarks
	Class 1	Introductions, Personal Profile	Unit 1	
	Class 2	How often is often?	Unit 2	
	Class 3	Who would say...?	Unit 3	
	Class 4	Too many times!	Unit 4	
	Class 5	Prove it!	Unit 5	
	Class 6	Why did you...?	Unit 6	
	Class 7	Aches & Pains	Unit 7	
	Class 8	Super Heroes	Unit 8	
	Class 9	Story Time	Unit 9	
	Class 10	Ski Trip	Unit 10	
	Class 11	Could you help me?	Unit 11	
	Class 12	How romantic are you?	Unit 12	
	Class 13	So do I!	Unit 13 Video Presentations	
	Class 14	I'm so embarrassed!	Unit 14 Video Presentations	
	Class 15	Why were you...?	Unit 15 Video Presentations	
	Final Exam	There will be no final exam in this course.		
How to advance in the course		As soon as you enter the classroom, try to speak all in English. Your English class is your best chance to practice English.		
Learning outside of class		Students need to complete homework assignments, review the textbook after class, and preview the textbook before the next class. Outside classwork time: 90 min.		

Textbook	Just Talk! by Kurt Scheibner and David Martin. EFL Press, 2005. ISBN: 4580244420025
References	http://www.eflpress.com/JP/books/just.html
Reference URL	
Miscellaneous	